



Windsor High School and Sixth Form

Year 7 Literacy and Numeracy Catch-up Premium

Responsible Committee:	Windsor Local Advisory Board
Policy Co-ordinating Officer:	Deputy Headteacher – KS3 Curriculum
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Year 7 Catch-Up Literacy and Numeracy Premium Policy

Introduction:

The Catch-up Literacy and Numeracy Premium Grant is additional funding allocated to schools so that they can support their Year 7 students who didn't achieve the minimum expectation in their KS2 SATs (previously a minimum of Level 4 in their Numeracy and Reading tests). Under the new 'Scaled Score' exam system, in 2018-19, as in previous years, the funding will be allocated as a percentage of the fund received in 2015-16.

Rationale:

The Catch-up Literacy and Numeracy Premium Grant is designed to help students who have failed to meet the minimum expected attainment at primary school quickly improve. Literacy and Numeracy skills are essential for the future careers of all students; the grant is designed to remove the barriers that limited numeracy and literacy skills would have on a young person's attainment and future participation in a competitive workplace.

Windsor High School and Sixth Form is committed to helping all students reach far beyond a functional level of numeracy and literacy as quickly as possible in their secondary education in order that all students have the opportunity to choose their own pathway to success. We believe that anything is possible.

Objectives:

- To enable year 7 students who did not achieve the equivalent of the old measure- 'at least level 4 in reading and/or maths' - at the end of key stage 2 to catch up in literacy and numeracy as soon as possible.

Funding:

Year 7 Catch-up premium: The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 student who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 in 2015-16.

School context:

In the academic year 2015/16 there were 28 students on roll in Year 7 who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. As a result, the school received £14000 (£500 per pupil).

As the school population in Year 7 in 2017-18 is broadly the same as in 2015-16, we expect to receive the same amount of money this year as last (based on the 2017-18 rules)

Strategies for using the Year 7 Catch-up Premium:

In order to improve outcomes for eligible students and to close the gaps to their peers we use a variety of strategies. These include:

- A whole school focus on outstanding teaching and learning
- Additional classroom support from teaching assistants with specialist skills in Maths and English

- Additional lesson time in Maths and English to ensure more rapid progress in these key areas.
- Targeted literacy coaching to improve reading ages of students where this remains a barrier to learning.
- Purchase of resources to support literacy coaching.
- Additional numeracy teaching during tutor time.
- One to one or small group Maths tuition for students where their performance in Maths requires additional support.
- A Saturday School designed to improve literacy skills, aimed primarily at year 7 catch-up students (see appendix 1).

Tracking, monitoring and reporting outcomes:

The impact of the strategies put into place through Catch-Up premium funding will be monitored, and progress and attainment of eligible students tracked throughout their school careers.

The member of school leadership team with responsibility for the catch-up and pupil premium grants will report regularly to the school leadership team and governing body. Reporting will cover: spending plans; strategies used; the effectiveness of and value for money provided by these strategies; and the progress and attainment of disadvantaged students in relation to their non-disadvantaged peers.

A report will be published annually (in September) for the 7 literacy and numeracy catch-up premium. This report will include: The Catch-up premium allocation for the current academic year, details of spending plans, details of how the previous academic year's allocation was spent, and how it made a difference to the attainment and progress of students that attracted the funding.

Accountability:

The government believes that head teachers and school leaders should decide how to use the catch-up grant. They are held accountable for the decisions they make through:

- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the catch-up premium.
- The reports for parents that all schools have to publish online.

Appendix 1

Saturday School

The Saturday School runs for two hours on Saturday mornings and is targeted at year 7 students that joined the school with the lowest standardised scores (i.e. below national age expectations).

33 students attended for at least one term. The impact was particularly significant in English. 18% achieved either mastery or met grades (compared to 6%). Students attending Saturday school had better attitude to learning scores than those that did not attend (1.4 in comparison to 1.7). The average progress points were also higher for this cohort (1.8 in comparison to 2.1)