



Rationale:

At Windsor High School and Sixth Form, we set homework tasks for all our students. We do this because we believe that it can help students to **achieve their potential more fully** than if we simply relied on study conducted during the timetabled curriculum. There is clear evidence that successful students make progress when they embrace homework, and **see the clear purpose of the task being set**.

'When students know that the effort they put into homework will enhance their participation and enjoyment of classroom learning, they become more motivated.' Judy Willis, Neurologist (2015)

Through homework, students become **flexible independent learners** able to cope with the demands of a future working life.

'The impact of homework on learning is consistently positive (leading to on average five months' additional progress). However, beneath this average there is a wide variation in potential impact, suggesting that how homework is set is likely to be very important.' EEF, August 2017

Possible homework tasks that could be set include:

It is recognised that non written assignments are just as essential and valuable to good learning progress as written tasks, possible tasks could include;

- Wider reading and note-making
- Research, including use of internet, surveys or market research
- Flipped Learning: prepare work to be completed in class, e.g. read an article, make notes, watch a video and answer questions etc
- Study and learn notes/vocabulary
- Drafting and redrafting work
- Watch or listen to particular TV or radio programmes, record 5 key points
- Collect information from newspapers, etc
- Projects for a series of homework's that are broken down into key success criteria
- Preparation for presentations
- Artistic/creative tasks, e.g. the preparation of visual or sound stimulus
- Practising skills/concepts learned during the lesson, e.g. exam questions
- Tasks which involve parents or other adults, e.g. interviews, testing vocabulary
- An opportunity to provide the teacher with feedback about a topic eg. notes, report-back preparation, self-assessments
- Revision in preparation for a test or assessment (trialing different revision techniques that have been introduced in tutor/ class)
- Completing SAM learning tasks

Homework Timetable:

The following timetable is a guide as to when particular subjects should set homework, this is so that students are not overwhelmed with too many pieces of homework on one particular night.

Key stage 4

60 minutes of homework / Science 45mins per individual science, according to student timetable.

10A and 10 Alpha

Monday	Science / Option A
Tuesday	(Science)/ Option B
Wednesday	Option D / Maths / English
Thursday	Science
Friday	(Science) / Option C / Maths / English

11A and 11 Alpha

Monday	Option C / Science
Tuesday	English / Maths / Option D
Wednesday	Option B
Thursday	Option B / English / Maths
Friday	Science / Option A

Key Stage 3:

History and Geography: Exact day to be confirmed by the subject teacher

Arts, Technology and RE to be set when necessary

7A: 30 minutes per homework

Monday	Maths
Tuesday	English / Science
Wednesday	MFL
Thursday	Maths/ Science
Friday	English

7 Alpha: 30 minutes per homework

Monday	Maths / Science
Tuesday	English
Wednesday	Science
Thursday	Maths / MFL
Friday	English

Windsor High School Homework Rationale and Timetable 2018/19

8A: 30 minutes per homework

Monday	English / Science
Tuesday	MFL
Wednesday	English
Thursday	Maths
Friday	Maths / Science

8 Alpha: 30 minutes per homework

Monday	Science
Tuesday	English
Wednesday	Maths
Thursday	Maths / MFL
Friday	English / Science

9A: 30 minutes per homework

Monday	Science
Tuesday	Maths / Science
Wednesday	MFL / Maths
Thursday	English
Friday	English / MFL

9 Alpha: 30 minutes per homework

Monday	Science
Tuesday	Maths / Science
Wednesday	English
Thursday	English / MFL
Friday	Maths

'The most effective homework is an "integral part of learning", rather than an add-on'

(EEF, 2017)