



Windsor High School and Sixth Form

Curriculum Guide Year 9 2018-2019



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CURRICULUM GUIDE

Dear Parent,

At Windsor, we are proud of the support and guidance we offer our students and their parents. We place great importance on our home school links and consider it very important for students to know that home and school are working together in their interests.

Find below our Curriculum Guide for Years 7, 8 and 9 which shows you what your child is learning and the skills they are developing within each subject and across the curriculum.

We have designed our curriculum to be broad, balanced, relevant to our students and accessible for all learners. We aim for it to challenge, motivate, engage and foster creativity and independence. Our Year 7 and 8 curriculum builds on the Primary curriculum to maximise progress. By Year 9 our curriculum is designed to prepare students for the demands of Key Stage 4.

The Year 9 curriculum provides the platform to GCSE. It uses the GCSE 9—1 grade scale to measure attainment. This will help students familiarise themselves with the new performance criteria in these subjects.

Miss H Kinsey
Deputy Headteacher

How can you help as a parent?



At Windsor, we want your child to succeed. You can help us to help your child to settle in to Year 9 in the following ways:
Please work with us to make sure that your child:

- Has a suitable bag for books and equipment (check their bag with them the night before to make sure they have what they need)
- Always brings the correct equipment to school
- Does homework regularly (check and sign their homework planner at least once each week)
- Reads regularly (encourage them to use the school and public library)
- Talks to you about progress in school and targets set
- Attends regularly and is always punctual
- Participates in out of hours learning opportunities and House activities

USEFUL CONTACTS

- | | |
|--------------------------|-----------------------------------|
| Head of Hanover | - Miss Y Grant |
| Head of Lancaster | - Mrs N Good |
| Head of Stuart | - Miss J Healey |
| Head of Tudor | - Mrs J Jeavons |
| Head of York | - Mr A Perks |
| Student Services | - Mr B Morley, Deputy Headteacher |



Teaching Groups

At Windsor English, Maths and Science classes are grouped according to student ability. Key Stage 2 data and progress in Year 8 I influences the setting process.

The groups are arranged in 6 sets according to ability

- * Working above national expectation - sets 1, 2 and 3
- * Working at national expectation - sets 4 and 5
- * Working towards national expectation - set 6

All other subjects are either taught in groups of ability or mixed ability groups, usually as form groups. Technology and Arts are divided into smaller groups for the more practical elements.

Rewards

Praise and rewards are highly valued and utilised at Windsor. The reward system enables us to value students and have high expectations of them. Credits are awarded for: work of an exceptional standard for that student, consistent, positive effort or worthwhile community service. These credits accumulate, leading to further awards.

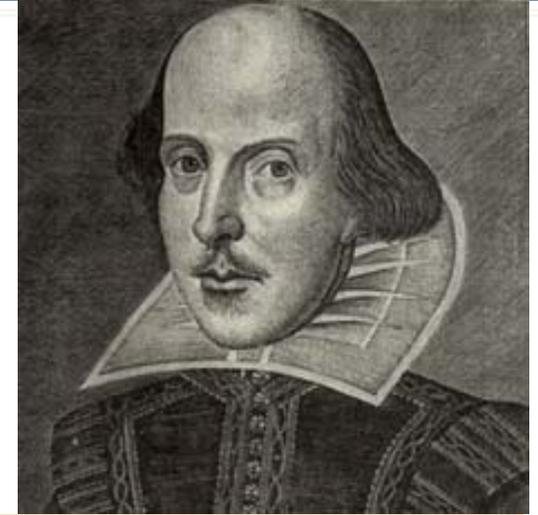
Our reward system includes an on-line shop where students can trade credits for general stationery items and vouchers to be used in selected retail outlets. Key Stage 4 students can redeem credits to purchase a Leavers' Prom ticket.

Homework

Homework is regularly set and recorded for all subjects in student planners; parents are asked to check and sign the planner each week. The average amount of homework per night ranges from about one hour in year 7 to two hours in year 9.

At Windsor, we fully support homework because we believe it encourages a mature attitude towards study, provides opportunities for independent learning and research. Homework allows students to practise skills acquired during lessons and improves their chances of overall academic achievement and personal development.

English



What will I be studying?

Year 9 is designed to give you an experience of what your GCSE English will look like in Year 10 and 11. You will be studying an exciting range of texts from a Shakespearean play such as *Much Ado About Nothing* to a modern novel such as John Steinbeck's *Of Mice and Men*. It will also provide you with the opportunity to develop your reading and writing skills. English in Year 9 is designed to equip you with the vital skills for your GCSE studies. This year is carefully planned so that you experience the breath of texts you need to be able to achieve your Year 9 target and prepare you for your all-important GCSEs.

How will I be assessed?

Assessment in English focuses on reading, writing and speaking and listening. During each topic you will be assessed in these areas in order to highlight areas of strength and aspects you need to focus on. This year you will also prepare for a mock English exam which will help you prepare for your GCSE studies and allow you to put your new skills into action! This will be assessed using the new 1-9 GCSE grading system.

How are teaching groups organised?

Teaching groups are organised into six sets based on target levels and your achievement in Year 8. However your progress is reviewed regularly throughout the year and the sets will change dependent on the challenge or support your teachers feel you need.

Provision for students

In English we believe that both challenging and supporting our learners is very important. Whether this is through our enthralling Master classes and Booster sessions or in our Accelerated Reading programme, there are a range of activities available to ensure that you feel both challenged and inspired through your English studies.

What Extra Curricular opportunities are available to extend learning?

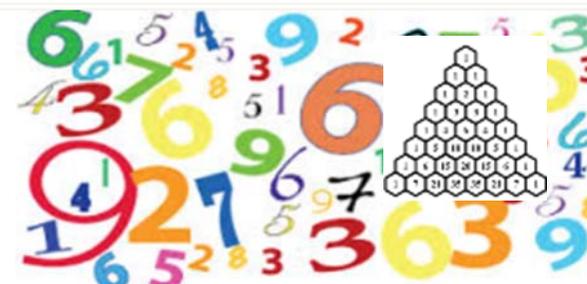
The English faculty offers a wide range of extra-curricular activities for you to get involved in! From creative writing, Debate club and a range of Master classes/Booster sessions being offered throughout the year there are activities for everyone.

Throughout the year there are also a range of visiting authors to our fantastic library and educational visits to see an exciting variety of plays.

Useful resources and websites to support my learning

www.bbc.co.uk/schools/ks3bitesize/english www.poetrysociety.org www.theguardian.com/childrens-books-site www.bbc.co.uk/blast/writing

Mathematics



What will I be studying?

In Year 9 you will continue to meet more complex Mathematics. You will reason, interpret and communicate mathematically and there will be more of an emphasis on real life applications of Mathematics. There will be a strong focus on how the skills you have acquired can be applied to a variety of different situations to solve a multitude of problems. A sense of curiosity will be encouraged and nurtured to appreciate the beauty of Mathematics.

How will I be assessed?

GCSEs have been reformed in England and Wales. Maths now has a new grading scale that uses the numbers 1—9 to identify levels of performance, with 9 being the top grade.

You will have three Key Assessment Tasks (KATs), spread throughout the year, one of them being an end of year exam in the Summer Term.

There will also be Key Learning Tasks (KLTs), throughout the year to check your progress and identify areas for improvement.

How are my teaching groups organised?

The groups are set according to ability.

Provision for our more able students

Set 1 are given the opportunity to take part in the UK Junior Mathematics Challenge.

What Extra Curricular opportunities are available to extend learning?

There is an after school drop-in session for students, which offers support with homework or with topics you have found particularly difficult. Please see your maths teacher for the time and venue.

Useful resources and websites to support my learning

We subscribe to two websites, mymaths found at www.mymaths.co.uk and Just Maths found at www.justmaths.co.uk

Students will be given a general login and password so that they can access these at home.

We also use a website called Corbett-maths.com. These websites have a plethora of resources and activities for students to find explanations and practise their maths skills.

Year 9 Science

What will I be studying?

Students will follow a bridging curriculum that will prepare them for their Science GCSEs.

The year is divided into 12 chapters:

- Cells
- Transport across cells
- Plant structure and behaviour
- Respiration and exercise
- Atom, elements, compounds and mixtures
- Separation techniques
- Word and balanced symbol equations
- Making salts
- Maths skills for Science
- Energy
- Particles
- Atomic structure.

How will I be assessed?

- Key assessed tasks are closed book tests.
- Key learning tasks are skill orientated tasks where students can apply their knowledge.

How are teaching groups organised?

Students are taught in groups with others of similar ability.

Provision for our more able students

- All schemes of work are fully differentiated
- Independent work included
- Extension tasks
- Year 9 students are selected to start preparing for Triple Science GCSE course (which starts in year 10).



What Extra Curricular opportunities are available to extend learning?

F1 Challenge Club

(regional, national and international Scientific design competition).

Useful resources and websites to support my learning.

www.bbc.co.uk/schools/ks3bitesize/science

www.scibermonkey.org/year.htm?y=7

www.kerboodle.com/users/login

Art and Design

What will I be studying?

In Year 9 you will spend the first half term working within the theme 'My World'. Skills will be taught through reference to different artists' styles. GCSE examples will be referred to, to support presentation of work.

Within the second half-term, you will learn how to produce an artist investigation, in preparation for GCSE. Selecting from a choice of artists, you will learn how to replicate their work, taking inspiration from them when developing your own ideas.

How will I be assessed?

You will receive verbal feedback during lessons each week and your work will be assessed against the shared criteria twice every half term, with opportunities provided to refine work in light of feedback.

How are teaching groups organised?

You will be taught in mixed ability groups. In your art lessons you will work both independently and in groups.

Provision for our more able students

Students who show particular talent in art will be encouraged to work more independently. They may be encouraged to work on a larger scale and to use more challenging materials. Talented students will be encouraged to develop greater breadth and depth to their projects.



What Extra Curricular opportunities are available to extend learning?

- Clubs both after school and at lunch time
- Working with students of different ages
- Working with artists

Useful resources and websites to support my learning.

[The@rtroom](#)

www.arts.ufl.edu/art/rt_room

The Tate Britain

www.tate.org.uk

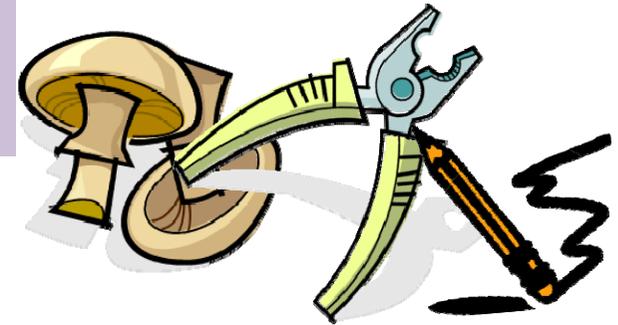
RIBA Architecture Gallery

www.architecture.com

Design Museum

www.designmuseum.org

Design and Technology



What will I be studying?

Technology groups will experience a variety of three subject areas under the Design and Technology umbrella. This is done through rotations throughout the year covering the following:

Food and Nutrition

Product Design

Graphic Communication

How are teaching groups organised?

The Design and Technology groups are made up of mixed ability groups.

The groupings tend to stay the same for the duration of Key Stage 3.

What Extra Curricular opportunities are available to extend learning?

The Technology team takes pride in the quality of after school clubs on offer. There are a wide range of clubs covering various areas under the Design and Technology umbrella. All students are welcome to attend.



How will I be assessed?

Tasks and activities are assessed using a variety of techniques – some by observation, some by judgement against the given criteria for the task. Others are key assessments for which we use the National Curriculum criteria.

Provision for our more able students

- Attending Technology club will improve both your designing and making skills
- You can complete a 3 star chef award in Food Technology (linked in with Design and Technology association and Sainsburys)
- You will be given extension tasks in lessons in order to further develop your understanding

Useful resources and websites to support my learning.

www.nutrition.org.uk

www.digitalbrain.com

www.data.co.uk

www.foodtech.org.uk

Drama



What will I be studying?

You will build your skills in responding, devising, rehearsing, performing and evaluating.

The topics include 'Mugged' and 'Blood Brothers'.

How will I be assessed?

You will be assessed practically on how you rehearse and perform. You will be assessed each unit to work out your current level.

How are teaching groups organised?

In mixed ability arts groups. You will have a double lesson each week, on a rotation of Drama, Music and Art across the year.

Provision for our more able students

There is differentiation in all tasks set in the lesson.

You can also attend Drama Club to push yourself further.

What Extra Curricular opportunities are available to extend learning?

- Weekly Drama Club
- Whole School Production

Useful resources and websites to support my learning.

<http://www.theatrelinks.com/>

<http://theatremuseum.vam.ac.uk>

<http://www.nayt.org.uk>

www.stagework.org

Year 9 Geography



What will I be studying? What skills will I develop?

There are three main units of study. Through Impossible Challenges, students will focus on energy and water. Our second topic will focus on development with an in depth study on the case study Nigeria. Within this topic students look at both human and physical geography including development, TNC's and aid. Our final topic is the Living World, where we investigate the Amazon Rainforest and the Thar Desert.

Skills:

- Exam Skills and Techniques
- Explaining and evaluating geographical links
- Graph production and analysis
- The completion of a decision making activity (DME) in the topic Impossible Challenges
- Map skills

What Extra Curricular opportunities are available to extend learning?

Year 9 students are encouraged to seek assistance in their Geography work both before and after school using the school from staff.

Students also have the opportunity to complete homework in the department on a designated lunch day.

How will I be assessed?

Assessments take place at the end of each module of work and informal assessments are on-going, through a range of group, paired and individual tasks.

Assessments include three examinations. The exams will include a variety of questions ranging from description, analysis, explanation and evaluation. The exams are recorded in the year for each student.

How are teaching groups organised?

Students are grouped into mixed ability classes.

Provision for our more able students

Individuals are identified and extension work offered within lessons, considering appropriate extra-curricular provision and enrichment ideas. Lead Learner positions are also available. The bridging curriculum has been designed to enable increased depth and challenge for students directly related to our GCSE specification.

Useful resources and websites to support my learning.

An Atlas

School Intranet

www.heinemann.co.uk

www.corpwatch.co.uk

www.lizardpoint.com/fun/geoquiz

www.unorg/pubs.hotlinkscyberschoolbus

www.news.bbc.co.uk

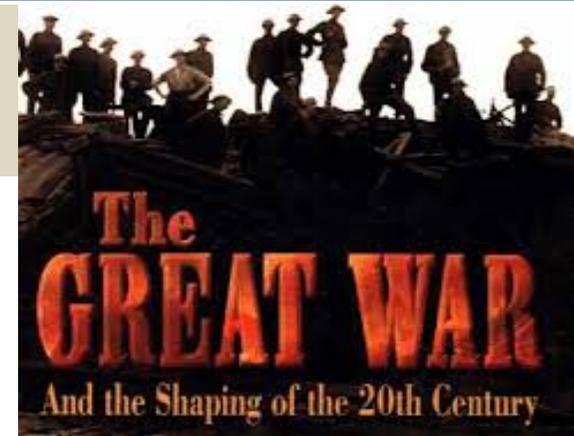
www.multimap.com

<http://maps.live.com>

www.cia.gov/library/publications

www.geogense.net.com

History



What will I be studying?

We begin by studying Heroes and Villains across History, from ancient times right up until the modern era. In the Spring term, students will complete an in-depth study on the Great War and World War II. In the Summer term, students will investigate the important changes in the 20th Century, in particular they will undertake a study of the Holocaust.

In Year 8 you would have used several sources to investigate the past, and learnt how to assess their reliability. In Year 9 we will look at a range of sources to look at one topic in detail to complete a series of mini investigations. This will help you develop your knowledge of interpretations and understand what influences people to have different opinions. Was the sinking of the Titanic an unfortunate accident, or the fault of the Ship's Captain? Was the incompetence of the police the reason why Jack the Ripper was able to carry out his killing spree? Or did the brave work of the police scare the killer into stopping his murders? You will look in detail at visual sources, particularly cartoons. This will then help you prepare for GCSE cartoon interpretation type questions.

What Extra Curricular opportunities are available to extend learning?

There are opportunities to run and lead a club and work as a leader to support younger History students. There are also History based Master classes for students during the year. Students can also apply for positions as History Lead Learners to support and promote the teaching of History at KS3.

How will I be assessed?

You will be assessed in two ways, mainly through two Key Assessment Tasks and on going teacher assessment based on classwork

How are teaching groups organised?

Students are taught in mixed ability groups.

Provision for our more able students

We offer a variety of enrichment activities including Gifted and Talented Masterclasses co-ordinated through the Gifted and Talented whole school programme.

Useful resources and websites to support my learning:

www.schoolhistory.co.uk

www.bbc.co.uk

www.windsor.dudley.gov.uk

www.activehistory.co.uk

Computing Year 9

What will I be studying?

- ♦ Introduction to advanced computing, developing skills in line with the GCSE qualification
- ♦ Introduction to vocational IT
- ♦ Introduction to Business Studies, developing skills in line with the GCSE qualification

How will I be assessed?

- ♦ On going assessment in lessons
- ♦ Peer and self assessment
- ♦ Key learning tasks

How are teaching groups organised?

Students learn in set groups in Year 9 in an IT suite of computers.

Provision for our more able students

More able students will be stretched with a range of extension material. Master classes will be available to stretch learning.



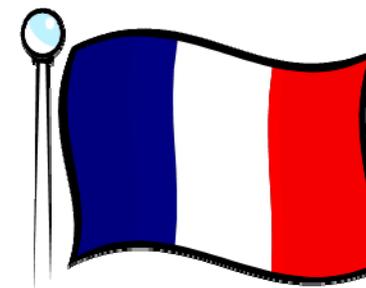
What Extra-Curricular opportunities are available to extend learning?

- ♦ Computing club
- ♦ Code leaders
- ♦ Bebra challenge

Useful resources and websites to support my learning:

<http://www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-4512>
<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/business-2015.html>
<https://www.python.org>

French



What will I be studying?

Students cover such topics as:

- Life of a teenager: New technologies, going out and music
- Healthy lifestyle
- Then and now: Childhood and future professional plans
- Holidays
- Poetry, films, books, talking about my rights and happiness

During Year 9 students have the opportunity to develop their language learning skills, team work and presentation by participating in our global entrepreneurship challenge teamed with our Business department.

How will I be assessed?

You will be formally assessed once every term in at least one skill from listening, speaking, reading and writing. We will also assess your skills informally when you create presentations, write texts or hold conversations in class.

How are teaching groups organised?

You will be taught French in your tutor group.

Provision for our more able students.

More able students will have the chance to put their skills to more practical use, to study the language in more detail and to hold longer, more spontaneous conversations.

What Extra Curricular opportunities are available to extend learning?

You will have the opportunity to have a pen-pal of a similar age in a French school and the chance to take part in a Language Exchange or visit to France.

Useful resources and websites to support my learning:

A French dictionary
SAM Learning

www.languagesonline.org.uk

www.livinglibrary.co.uk/s_browse.asp

www.tout.le.monde.co.uk

www.french.about.com/library/begin/fun/b1-gameindex.htm

www.linguascope.com

www.languagesonline.org

www.wordreference.com

(online dictionary and verb conjugator)

www.duolingo.com

Allons-y! magazine (available from school library).

German



What will I be studying?

We aim to increase your comprehension skills and your confidence in using German for everyday use. You will study topics in detail such as

- Role models
- Music
- The working world
- Fairy tales
- Football and film
- Rights and responsibilities

During year 9, you will gain the level of language needed to prepare you for the GCSE examinations in Year 9 as well as practise the skills of translation and longer spontaneous conversation.

What Extra Curricular opportunities are available to extended learning?

We run several clubs to help extend your learning in modern Languages, including clubs in German, French and Spanish for beginners. You will have a pen pal at our partner school in Germany and you can subscribe to German magazines for young people.

You will have the opportunity to go to Germany in Activities Week and the German Christmas markets in December.

How will I be assessed?

You will be formally assessed once every half term in all four skills: listening, speaking, reading and writing. We will also assess your skills informally when you create presentations or posters, write texts or hold conversations in class.

How are teaching groups organised?

You will be taught German in your tutor group.

Provision for our more able students.

More able students will have the chance to learn more advanced phrases and structures, to study the language in more detail, and to hold more spontaneous conversations.

Useful resources and websites to support my learning

A German dictionary
SAM Learning
www.dank.org
www.bbc.co.uk/bitesize
www.languagesonline.org.uk
www.channel4.com/modernlangauges
www.linguascope.com
Magazine subscriptions from school

Spanish



What will I be studying?

Students cover such topics as:

1. Things that I love : Social Media, Music, Cinema
2. Money and careers
3. Healthy living
4. Film study
5. Culture, celebration and art

In Year 9 we will build on the skills you have already learnt. You will be able to create longer presentations in the target language and begin to hold fuller conversations with other students and your teacher. We will also teach you to refer to events in the past, present and future tense to justify the opinions that you express.

What Extra Curricular opportunities are available to extend learning?

We run several clubs to help extend your learning in Modern Languages, including clubs in Spanish for beginners. We can arrange for you to have a pen pal at our partner school in Spain or for you to subscribe to Spanish magazines for young people.

Useful resources and websites to support my learning.

A Spanish dictionary
SAM Learning

www.bbc.co.uk/bitesize

www.channel4.com/modernlanguages

www.linguascope.com

www.wordreference.com

www.languagesonline.org.uk

www.memrise.com

www.quizlet.com

www.duolingo.com

Magazine (available from school) Que tal?

How will I be assessed?

You will be formally assessed once every term in one or more skills: listening, speaking, reading and writing. We will also assess your skills informally when you create presentations or posters, write texts or hold conversations in class. By the end of the year, you will have had the chance to achieve up to at least Level 6/7 of the National Curriculum.

How are teaching groups organised?

You will be taught Spanish in your tutor group.

Provision for our more able students

More able students will have the chance to put their skills to more practical use, to study the language in more detail, and to hold longer, more spontaneous conversations.

Gifted and Talented learners are given the opportunity to partake in Masterclasses delivered entirely in the target language.

Music



What will I be studying?

Students will continue to develop their musical skills through studying three topics directly linked to GCSE Music which require students to draw on prior knowledge gained. The topics studied are as follows:

1. Band skills
2. Rhythms of the world

During the topics listed, students will further develop their skills from Year 8 to 9 by exploring a wider range of music styles ranging from classical through to more popular and world styles. When composing, students will create extended pieces with varying textures containing a variety of chords, melodies, bass lines, harmonies etc.

Students will also be expected to lead their own learning for one project by selecting music of their own choice for arrangement and will develop team building and ensemble skills. Many of the styles and focus skills of music studied link to the GCSE Music course.

How will I be assessed?

Opportunities for assessing students are built into every topic studied.

Key skills for each unit are shared with students. The progress of students across the whole year and key stage is tracked using departmental criteria and whole school policy assessment methods.

All students are issued with an individual progress booklet which enables them to keep a record and plot their progress over the year.

How are teaching groups organised?

Music is taught for 1 x 100 minute lesson per week. The students are taught as mixed ability in form groups and are seated in boy/girl pairs. They also work individually and in pairs. Students rotate around the three subjects taught within the faculty, Music Drama and Art.

Provision for our more able students

In lesson time, there are a range of extension tasks that have been developed for our 'talented' students. Students are encouraged to lead rehearsals or run their own music club, take part in concerts, workshops etc. Instrumental lessons are also available on a wide range of instruments.

What Extra Curricular opportunities are available to extended learning?

Students are invited to participate in our extensive range of music clubs that run weekly pre-school, lunchtimes and after school. Clubs are available for all ability levels from the absolute beginner to more advanced music groups.

An example of some of our clubs are listed below

- Windsor Symphonic Orchestra
- Percussion Clubs
- 'Vocal Chords' Choir
- Guitar clubs
- Rock bands
- String and Woodwind Groups
- Gifted and Talented Groups
- ICT Music Tech clubs and many more....

Useful resources and websites to support my learning

Students who receive music tuition are encouraged to use their own instruments in lesson.

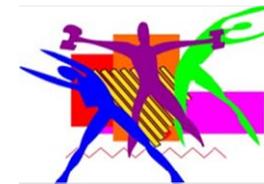
www.themusicland.co.uk

www.musicatschool.co.uk

www.wipe.org/terminology

www.datadragon.com/education/reading

Physical Education including Dance



What will I be studying?

Students will participate in a range of activities, but Year 9 offers a more personalised pathway. They will develop skills, tactics, compositional ideas and understanding of physical activity through some of the following:
Games Groups: Hockey, Netball, Rounders, Rugby, Basketball, Tennis, Football, Cricket, Athletics, Handball.
Aesthetic Groups: Contemporary/Jazz Dance, Rhythmic Gymnastics, Sports Acrobatics.
Fitness Groups: Fitness, Badminton, Table Tennis, Volleyball, Tennis, Rounders, Baseball.

How will I be assessed?

Assessment is continuous, using formative feedback and target setting in every unit of work.

There are summative, end of unit assessments where students are given an attainment level for each activity using the GCSE criteria alongside a review of the progress against age appropriate expectations.

Assessment is also supported by overall performance and ability seen in extra-curricular clubs.

How are teaching groups organised?

Students are taught in single gender groups, which are set by sporting potential to ensure fair competitiveness in their double lesson. In their single lesson, some students have a mixed gender lesson in preparation for possible examination PE and Sport.

Provision for our more able students

There is a three tiered Gifted and Talented PE support running from school performers through county representation through to support for international athletes.

Level 1: Students who represent the school for teams and have shown talent within PE lessons

Level 2: Students representing county or district teams and have shown a high level of talent within PE and Sport

Level 3: The Schools STARS students who are the elite within their sport and compete at a national or international level

Within lessons students can expect:

- Differentiation in lessons – extension tasks
- Peer coaching in lessons
- Umpiring and officiating responsibilities in lessons

Further opportunities are offered through:

- School-club links
- District/county trials and teams
- School Sports Co-ordinator (developing Gifted and Talented in primary and secondary).
- STARS (supporting talented athletes on the road to success) squad.

What Extra Curricular opportunities are available to extend learning?

With an average of 50 clubs per week on throughout the year, students will have the opportunity to train and play for a number of teams including: Netball, Hockey, Football, Rugby, Cross-country, Athletics, Rounders, Basketball, Dance, Golf, Cricket, Rhythmic Gym, Gymnastics, Badminton, Volleyball, Swimming, Trampoline, Tennis and Table Tennis.

Windsor actively promotes engagement within the community and has a number of school club links.

Useful resources and websites to support my learning:

www.sportengland.org.uk

www.sheu.org.uk

www.uk.athletics.net

www.wsf.org.uk

www.bbl.org.uk

www.uksports.gov.uk

www.netball.org

www.lta.org.uk

www.laaf.org

Religious Education

What will I be studying?

The Religious Education Schemes of Work are based on the Dudley Agreed Syllabus, which introduces the students to two attainment targets.

'Attainment Target 1: Learning about religion, which is mainly concern with students developing their knowledge and understanding of religion.'

'Attainment Target 2: Learning from religion, which is mainly concerns with students' personal development.'

Within Year 9 students study the following three units:

Human Rights and Social Injustice

Religion and Life

Religion, Peace, Conflict and Crime

How will I be assessed?

Students will be formally assessed at the end of each unit. The assessments are either of a formal written nature or project work, reflecting on enquiry based skills. These assessments establish the students' progress against the school's Mastery levels. From their performance students will be set targets to help them reach the next level. As Year 9 is the year that bridges the gap from KS3 to GCSE study, the assessments will reflect the format of GCSE questions.

Provision for more able students

All students will be challenged to make significant progression in Religious Education.

Students identified as more able will be challenged to advance upon the leveled criteria noted in the Dudley Agreed Syllabus, which are based upon the GCSE 9-1 grades.

Notably these students will be supplied with both extension work and targeted questioning, which will support their progression into higher levels through the enhancement of their analysis and evaluative skillset.



The hand of friendship has no color.

How are teaching groups organised?

Students are taught in mixed ability form groups. Students will study Religious Education once a week during a 50 minutes lesson.

Useful resources and websites to support my learning

Websites

BBC Bitesize KS3 Religious Studies
RE Online
RE Quest

Books

Please visit the school library to see our extensive range of KS3 Religious Education books.

Learning Support

What will I be studying?

Students with Special Educational Needs generally follow the same curriculum as other students and are fully integrated into lessons.

They are supported in their learning by high quality well differentiated teaching in order to meet their needs and make progress towards their targets. In some cases additional support may be needed and this can be provided in a variety of ways including small group teaching, additional literacy or numeracy support and other more specific help (sometimes provided by other organisations) depending on the nature of the student's needs.

Students who require extra support in literacy will be selected to attend targeted provision. This may include the spelling improvement programme *Wordshark*, or one of our reading support courses such as *Switch On To Reading*.

How will I be assessed?

Regular assessment through reviews for students on the Special Educational Needs register.

Some students may be provided with additional support for examinations e.g. a scribe or additional time may be given.

How are teaching groups organised?

Students may be taught in small groups, especially for literacy and numeracy, or may receive additional support from a teaching assistant.



What Extra Curricular opportunities are available to extended learning?

A series of activities run throughout each week and these take place before and after school and additionally there are also some lunchtime clubs. These take place in the Learning Support base in S23.

Useful resources and websites to support my learning.

www.dfes.gov.uk/sen
www.parentcentre.gov.uk
www.dyslexia-inst.org.uk
www.dyspraxiafoundation.org.uk
www.afasic.org.uk
www.nas.org.uk
www.rhid.org.uk
www.scope.org.uk/earlyleavers
www.nasen.org.uk
www.parentsforinclusion.org
www.youngminds.org.uk

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