



Windsor High School and Sixth Form

Curriculum Guide Year 8

2018-2019



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CURRICULUM GUIDE

Dear Parent,

At Windsor, we are proud of the support and guidance we offer our students and their parents. We place great importance on our home school links and consider it very important for students to know that home and school are working together in their interests.

Find below our Curriculum Guide for Years 7, 8 and 9 which shows you what your child is learning and the skills they are developing within each subject and across the curriculum.

We have designed our curriculum to be broad, balanced, relevant to our students and accessible for all learners. We aim for it to challenge, motivate, engage and foster creativity and independence. Our Year 7 and 8 Curriculum builds on the Primary curriculum to maximise progress. By Year 9 our Curriculum is designed to prepare students for the demands of Key Stage 4.

Miss H Kinsey
Deputy Headteacher

How can you help as a parent?

At Windsor, we want your child to succeed. You can help us to help your child to settle in to Year 8 in the following ways:



Please work with us to make sure that your child:

- Has a suitable bag for books and equipment (check their bag with them the night before to make sure they have what they need)
- Always brings the correct equipment to school
- Does homework regularly (check and sign their homework planner at least once each week)
- Reads regularly (encourage them to use the school and public library)
- Talks to you about progress in school and targets set
- Attends regularly and is always punctual
- Participates in out of hours learning opportunities and House activities

USEFUL CONTACTS

- | | |
|--------------------------|-----------------------------------|
| Head of Hanover | - Mrs Y Grant |
| Head of Lancaster | - Mrs N Good |
| Head of Stuart | - Miss J Healey |
| Head of Tudor | - Mrs J Jeavons |
| Head of York | - Mr A Perks |
|
 | |
| Student Services | - Mr B Morley, Deputy Headteacher |



Teaching Groups

At Windsor English, Maths and Science classes are grouped according to student ability. Key Stage 2 data and progress in Year 7 influences the setting process.

The groups are arranged in 6 sets according to ability

- * Working above national expectation - sets 1, 2 and 3
- * Working at national expectation - sets 4 and 5
- * Working towards national expectation - set 6

All other subjects are taught in groups of ability or mixed ability usually as form groups. Technology and Arts are divided into smaller groups for the more practical elements.

Rewards

Praise and rewards are highly valued and utilised at Windsor. The reward system enables us to value students and have high expectations of them. Credits are awarded for: work of an exceptional standard for that student, consistent, positive effort or worthwhile community service. These credits accumulate, leading to further awards.

Our reward system includes an on-line shop where students can trade credits for general stationery items and vouchers to be used in selected retail outlets. Key Stage 4 students can redeem credits to purchase a Leavers' Prom ticket.

Homework

Homework is regularly set and recorded for all subjects in student planners; parents are asked to check and sign the planner each week. The average amount of homework per night ranges from about one hour in Year 7 to two hours in Year 9.

At Windsor, we fully support homework because we believe it encourages a mature attitude towards study, provides opportunities for independent learning and research. Homework allows students to practise skills acquired during lessons and improves their chances of overall academic achievement and personal development.

English



What will I be studying?

English in Year 8 will take you on a journey through terrifying horror extracts, bold heroes and devious villains. You will begin with an exciting topic called *Visions of the Future* where you will explore dystopian worlds and time travel. You will then investigate the heroic feats of incredible men and women who have left their legacy for you to read and analyse such as Shakespeare, Doyle and Wells. There is something for everything this year with varied and exciting tasks that will enhance and develop your learning.

How will I be assessed?

In English you will be assessed through reading, writing and speaking and listening skills. This will occur during key moments in each topic to ensure that you are both challenged and supported appropriately. You will be assessed against Mastery which is formed through key aspects of the English curriculum such as your ability to comment on the writer's aims and use a range of techniques appropriate to purpose.

Throughout each unit there are many opportunities for self and peer assessment with regular target setting and evaluation. This will help you to reach your maximum potential in English.

How are teaching groups organised?

Teaching groups are organised into six sets based on target levels and your achievement in Year 7. However your progress is reviewed regularly throughout the year and the sets will change depending on the challenge or support your teachers feel you need.

Provision for students

In English we believe that both challenging and supporting our learners is very important. Whether this is through our enthralling Master classes and Booster sessions or in our Accelerated Reading programme, there are a range of activities available to ensure that you feel both challenged and inspired through your English studies.

What Extra Curricular opportunities are available to extend learning?

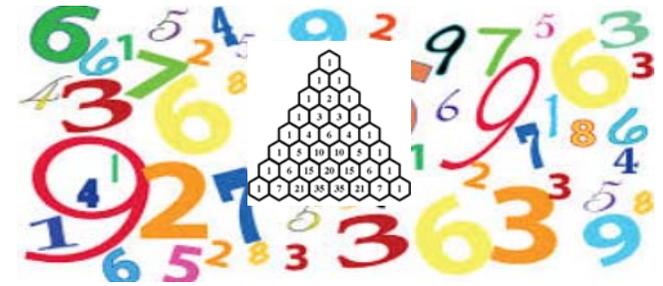
The English faculty offers a wide range of extra-curricular activities for you to get involved in! From creative writing, Debate club and a range of Master classes/ Booster sessions being offered throughout the year there are activities for everyone.

Throughout the year there are also a range of visiting authors to our fantastic library and educational visits to see an exciting variety of plays.

Useful resources and websites to support my learning

www.bbc.co.uk/schools/ks3bitesize/english www.poetrysociety.org www.theguardian.com/childrens-books-site www.bbc.co.uk/blast/writing
www.bbc.co.uk/schools/ks3bitesize/english/

Mathematics



What will I be studying?

Throughout Year 8 you will be studying six Mathematical 'Big Ideas' and work to becoming mastery of these areas of Mathematics. One of these 'Big Ideas' involves delving into the history of Mathematics and exploring the origins of various Mathematical concepts and standard operating methods, giving you an exciting insight into the subject. Geometry will also be investigated through constructions.

How will I be assessed?

You will have three Key Assessment Tasks spread throughout the year with one being an end of year exam in the summer term. There will also be Key Learning Tasks in between in order for you to check your progress and identify areas for improvement.

How are my teaching groups organised?

The groups are set according to ability. You will be broadly set based on your KS2 performance/ Year 7 achievement and your class work.

Provision for more able students

Set 1 is given the opportunity to take part in the UK Junior Mathematics Challenge.

What Extra Curricular opportunities are available to extend learning?

There is a lunch time drop-in session if you have found a topic difficult or would like extra support. Please see your Maths teacher for the time and location of the session.

Useful resources and websites to support my learning

We subscribe to a website called mymaths found at www.mymaths.co.uk. Students will be given a general login and password so that they can access this at home. The website has lots of Maths games and students can click on the level they are working at to find explanations and questions to try.

Year 8 Science



What will I be studying?

Students follow the activate teaching scheme where they will learn and apply Science in interesting and relevant contexts.

This year is divided into 10 chapters:

- ◆ Health and lifestyle
- ◆ Ecosystem processes
- ◆ Adaptation inheritance
- ◆ The periodic table
- ◆ Separation techniques
- ◆ Metals and acids
- ◆ The earth
- ◆ Electricity and magnetisms
- ◆ Energy
- ◆ Motion and pressure

How will I be assessed?

- ◆ Key assessed tasks are closed book tests.
- ◆ Key learning tasks are skill orientated tasks where students can apply their knowledge.

How are teaching groups organised?

Students are taught in mixed ability groups.

Provision for more able students

- All schemes of work are fully differentiated
- Independent work Included
- Extension tasks

What Extra Curricular opportunities are available to extend learning?

F1 Challenge Club

(regional, national and international scientific design competition)

Useful resources and websites to support my learning.

www.bbc.co.uk/schools/ks3bitesize/science

www.scibermonkey.org/year.htm?y=7

www.kerboodle.com/users/login

Art and Design

What will I be studying?

Building on the skills in Year 7, you will develop your knowledge of composition, pattern, colour and media, working with the theme 'Under the Sea'.

There will be opportunities to work independently and in small teams developing skills in communication, negotiation, resilience and risk taking.

How will I be assessed?

You will receive verbal feedback during lessons each week and your work will be assessed against the shared criteria twice every half term, with opportunities provided to refine work in light of feedback

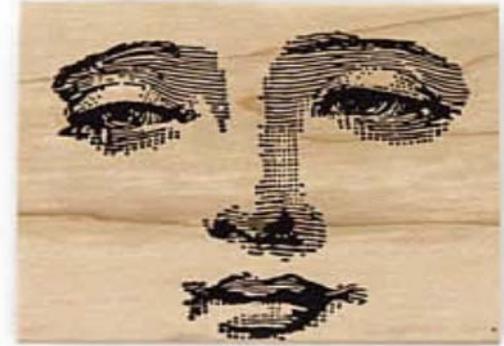
How are teaching groups organised?

You will be taught in mixed ability groups. In your art lessons you will work both independently and in groups.

Provision for more able students

Students who show particular talent in Art will be encouraged to work more independently. They may be encouraged to work on a larger scale and to use more challenging materials.

Talented students will be encouraged to develop greater breadth and depth to their projects.



What Extra Curricular opportunities are available to extend learning?

- * Art Clubs both after school and at lunch time
- * Working with students of different ages
- * Working with artists

Useful resources and websites to support my learning.

www.bbc.co.uk/blast/art/
www.hitentertainment.com
www.the@rtroom/artattack/
www/arts/ufl/edu/art/rt_room
National Portrait Gallery
www.npg.org.uk
National Gallery



Design and Technology



What will I be studying?

Technology groups will experience a variety of subject areas under the Technology umbrella. This is done through rotations throughout the year covering all of the following areas:

Food Preparation and Nutrition
Product Design
Graphic Communication

How are teaching groups organised?

The Design and Technology groups are made up of mixed ability groups. The groupings tend to stay the same for the duration of Key Stage 3.

What Extra Curricular opportunities are available to extend learning?

The Technology team takes pride in the quality of after school clubs on offer. There are a wide range of clubs covering various areas under the Design and Technology umbrella. All students are welcome to join in the fun!

How will I be assessed?

Tasks and activities are assessed using a variety of techniques – some by observation, some by judgement against the given criteria for the task. Others are key assessments for which we use the National Curriculum criteria and individual target levels.



Provision for more able students

- ◆ Attending Technology club will improve both your designing and making skills
- ◆ You can complete a 2 star award in Food Technology (linked in with Design and Technology association and Sainsburys)
- ◆ You will be given extension tasks in lessons in order to further develop your understanding

Useful resources and websites to support my learning.

www.technologystudent.co.uk

www.nutrition.org.uk

www.digitalbrain.com

www.data.co.uk

Drama



What will I be studying?

You will build your skills in responding, devising, rehearsing, performing and evaluating.

The topics include 'Mime and Slapstick', 'Melodrama' and Billy Elliott

What Extra Curricular opportunities are available to extend learning?

- Weekly Drama Club
- Whole School Production

How will I be assessed?

You will be assessed practically on how you rehearse and perform. You will be assessed each unit to work out your current level.

How are teaching groups organised?

In mixed ability arts groups. You will have a double lesson each week, on a rotation of Drama, Music and Art across the year.

Provision for our more able students

There is differentiation in all tasks set in the lesson.

You can also attend Drama Club to push yourself further.

Useful resources and websites to support my learning.

<http://www.theatrelinks.com/>

<http://theatremuseum.vam.ac.uk>

<http://www.nayt.org.uk>

www.stagework.org

Year 8 Geography



What will I be studying?

Three units of study are followed. The first topic we study is Shake, Rattle and Roll which focuses on plate tectonics, volcanoes and earthquakes. Our second topic is Weather and Climate where we focus on atmospheric and climate change. Our final topic of the year is Spaces, Places and People. This is a human topic focusing on development, challenges in urban areas and opportunities in urban areas.

Skills:

- Integration of all map skills when locating case studies
- Integration of photo analysis skills, extended writing and literacy skills
- Graph annotation and production.
- Extended writing and independent learning.

How will I be assessed?

Assessments take place at the end of each module of work and informal assessments are on-going through a range of group, paired and individual tasks. Assessments include written tests, group work presentations. Three KATs (Key Assessment Tasks) are recorded in the year for each student.

Provision for more able students

Individuals are identified and extension work/ different activities are offered within lessons, considering appropriate extra-curricular provision and enrichment ideas.

Lead Learner positions are also available. The mastery curriculum has been designed to enable increased depth and challenge for students.

What Extra Curricular opportunities are available to extend learning?

Students are encouraged to seek assistance in their Geography work both before and after school using the school from staff. Students also have the opportunity to complete homework in the department on a designated lunch day.

How are teaching groups organised?

Students are taught in mixed ability groups.

Useful resources and websites to support my learning.

An Atlas

School Intranet

www.heinemann.co.uk

www.corpwatch.org

www.lizardpoint.com/fun/beoquiz

www.unorg/pubs/hotlinkscyerschoolbus

www.news.bbc.co.uk

www.windsorhighschool.co.uk

www.multimap.com

<http://maps.live.com>



FLOOD ALERT
FLOODING IS POSSIBLE. BE PREPARED.

History



What will I be studying?

We develop the skills and knowledge you began acquiring in History in Year 7. You will have become familiar with how to extract information from sources at Year 7. We will now look at how we can test these sources for reliability in Year 8 you will become a more developed historian, not only will you be able to use evidence to support your arguments, you will now be able to evaluate evidence to test its credibility. Essay writing skills to judge most important reasons for an event are a focus this year.

We will look at

- ♦ Religious change in Europe and the impact on Britain
- ♦ Industrial Revolution
- ♦ Medicine through Time

How will I be assessed?

You will be assessed in two ways, through Key Assessment Tasks and continual teacher assessment based on classwork.

How are teaching groups organised?

Students are taught in mixed ability groups for History.

Provision for more able students

We offer a variety of enrichment activities through lessons, as well as leadership opportunities and Masterclasses.

What Extra Curricular opportunities are available to extend learning?

Leadership opportunities will be available for Year 8 students to run events, alongside supporting Year 7 students in their History studies. This includes leading remembrance day events, assemblies, Holocaust memorial week events and poppy collections.

Useful resources and websites to support my learning:

www.schoolhistory.co.uk

www.bbc.co.uk

www.windsor.windsoracademytrust.org.uk

www.activehistory.co.uk

Computing Year 8



What will I be studying?

- ♦ Collecting data and how to process it. Creating and adapting digital artifacts
- ♦ Programming concepts through scratch, enhancing programming skills from Year 7
- ♦ How computers and networks work, enhancing depth of knowledge and application from Year 7

What Extra Curricular opportunities are available to extend learning?

- ♦ Digital Leaders
- ♦ Bebra-coding challenge
- ♦ Computing club
- ♦ Little Big awards

How will I be assessed?

- ♦ On-going assessment in lessons
- ♦ Peer and self- assessment
- ♦ Key learning tasks

How are teaching groups organised?

Students learn in mixed ability groups in Year 8 in an IT suite of computers.

Provision for more able students

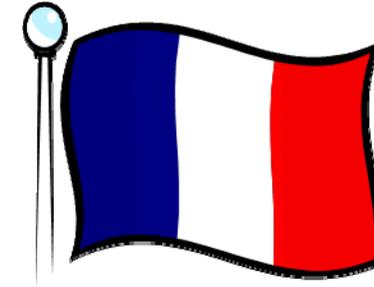
More able students will be stretched with a range of extension material.

Master classes will be available to stretch learning.

Useful resources and websites to support my learning:

<https://www.python.org/>
<https://scratch.mit.edu/>
<http://www.bbc.co.uk/education/subjects/zvc9q6f>

French



What will I be studying?

Equal emphasis is given to the skills of listening, speaking, reading and writing. During the year students will cover the following topics:

- Literature, films and poems
- Passed times and new technologies
- My identity: relationships, fashion, passions
- My town / Food
- Holidays: past, present and future
- Talking about talent and ambition

During the year, students will be focusing on applying the past and future tense as well as building on their transactional language.

What Extra Curricular opportunities are available to extend learning?

We run French, German and Spanish clubs for beginners to help extend your learning in Modern Languages.

All students will have the opportunity to take part in a day trip to Northern France as well as a trip to France during activities week.

How will I be assessed?

You will be formally assessed once every term in at least one skill from listening, speaking, reading and writing. We will also assess your skills informally when you create presentations, write texts or hold conversations in class.

How are teaching groups organised?

You will be taught French in your tutor group

Provision for more able students.

More able students will have the chance to put their skills to more practical use, to study the language in more detail, and to hold longer, more spontaneous conversations.

Useful resources and websites to support my learning:

A French dictionary
SAM Learning

www.languagesonline.org.uk

www.livinglibrary.co.uk/s_browse.asp

www.tout.le.monde.co.uk

www.french.about.com/library/begin/fun/b1-gameindex.htm

www.linguascope.com

www.languagesonline.org

www.wordreference.com

(online dictionary and verb conjugator)

www.duolingo.com

Allons-y! magazine (available from school library).

German



What will I be studying?

Equal emphasis is given to the skills of reading, writing, listening and speaking. During the year students will cover the following topics:

1. Past holidays
2. Media
3. Food and lifestyle
4. Culture and history post WWII and the Berlin Wall
5. Festivals
6. Fashion

Students will deepen their language skills as well as look at key German history through film work. During the year, students will be focusing on applying the past and future tense as well as building on their transactional language, and key grammar past and future tense as well as building on their transactional language.

How will I be assessed?

You will be formally assessed once every term in two of the skills: listening, speaking, reading and writing. We will also assess your skills informally when you create presentations, write texts or hold conversations in class.

How are teaching groups organised?

You will be taught German in your tutor group.

Provision for more able students.

More able students will have the chance to learn more advanced phrases and structures, to study the language in more detail, and to hold more spontaneous conversations.

What Extra Curricular opportunities are available to extend learning?

We run German, French and Spanish clubs for beginners to help extend your learning in modern Languages.

You will have a pen pal at our partner school in Germany, and you can subscribe to German magazines for young people.

You will have the opportunity to visit a German Christmas market.

You will have the opportunity to visit Germany during Activities Week.

Useful Resources and Websites to support my learning:

SAM Learning

A German dictionary

www.bbc.co.uk/bitesize

www.channel4.com/modernlanguages

www.linguascope.com

www.languagesonline.org.uk

Das Rad magazine (available from School)

Spanish



What will I be studying?

Equal emphasis is given to the skills of reading, writing, listening and speaking. During the year you will cover the following topics:

1. Holidays
2. My social life
3. Food, drink and shopping
4. Fashion
5. Town, travel and tourism

We will build on the skills you have already learnt. You will be able to create longer presentations in the target language and begin to hold fuller conversations with other students and your teacher. We will also teach you to refer to events in the past tense and future tense to justify the opinions that you express.

How will I be assessed?

You will be formally assessed once every half term in one or more skills:

Listening, speaking, reading, and writing. We will also assess your skills informally when you create presentations or posters, write texts, or hold conversations in class.

How are teaching groups organised?

You will be taught Spanish in your tutor group.

Provision for more able students.

More able students will have the chance to learn more advanced phrases and structures, to study the language in more detail, and to hold more spontaneous conversations.

What Extra Curricular opportunities are available to extend learning?

We run several clubs to help extend your learning in Modern Languages, including clubs in Spanish for beginners. We can arrange for you to have a pen pal and for you to subscribe to Spanish magazines for young people.

Useful Resources and Websites to support my learning:

A Spanish dictionary

SAM Learning

www.bbc.co.uk/bitesize

www.channel4.com/modernlanguages

www.linguascope.com

www.wordreference.com

www.languagesonline.org.uk

www.memrise.com

www.quitzlet.com

www.duolingo.com

Magazine (available from school) Que tal?

Music

What will I be studying?

The two topics studied in Year 8 enable students to build on work studied in Year 7 and apply their knowledge, skills and understanding to the topics listed below

1. Exploring the Rhythms of Africa
2. Lights, Camera, Action!

During the topics listed, students will further develop their skills from Year 7 to 8 by extending their keyboard skills. They will explore a wider range of chords and learn how to combine these with more complex melodies containing challenging rhythms and pitches. Students will also be expected to compose music in structures showing contrast in all music elements. There will also be more focus on a range of contrasting musical styles. Students will be expected to compose using sophisticated stylistic features and devices which reflect named styles and genres.

How will I be assessed?

Opportunities for assessing students are built into both units of work studied. The key skills are specific and are assessed regularly.

The Music Department will also track the progress of students across the year according to whole school policy and Department assessment criteria.

How are teaching groups organised?

Music is taught for 1 x 100 minute lesson per week.
Students rotate around the three subjects taught within the faculty, Music, Drama and Art over the year.
The students are taught in mixed ability in form groups and are seated in boy/girl pairs.

Provision for more able students

In lesson time, there are a range of extension tasks that have been developed for our 'talented' students. There are also many opportunities for students to participate in music clubs, to lead rehearsals, take part in concerts and workshops etc. Instrumental lessons are available.



What Extra Curricular opportunities are available to extend learning?

We offer a wide range of music clubs aimed at all ability levels. There is a wide diversity of clubs offered specifically for beginners and others aimed at our more advanced players.

Examples of some of our clubs are listed below:

- ◆ Windsor Symphonic Orchestra
- ◆ Vocal Chords' Choir
- ◆ Percussion Club
- ◆ Guitar clubs
- ◆ Strings, Brass and Woodwind Groups
- ◆ Rock bands and many more....

Useful resources and websites to support my learning:

Students who receive music tuition are encouraged to use their own instruments in lesson.

www.bbc.co.uk/radio3/makingtracks/games.shtml

www.exploratorium.edu/music/

www.wipe.org/terminology

www.datadragon.com/education/reading

Physical Education including Dance



What will I be studying?

Students will participate in a range of activities, building on Year 7 activities. Within each activity students will develop their skills and practical performance, strategies and tactics/compositional ideas alongside their ability to lead others and an increased understanding of health and fitness. The 8 activities across the year include : Rugby, Netball, Football, Hockey, Badminton, Basketball, Gymnastics, Dance, Cricket and Athletics.

How will I be assessed?

Assessment is continuous from the initial base assessment through to formative feedback and target setting in every unit of work. All assessments are made against age appropriate expectations of the students with a summative end of unit evaluation taking place to the students mastery of the activity. Students are encouraged to continually use some form of self-assessment and peer-assessment throughout the activity.

Assessment is also supported by overall performance and ability seen in extra-curricular clubs.

How are teaching groups organised?

Students are taught in single gender groups, which are set by sporting potential to ensure fair competitiveness in their double lesson. In their single lesson, some students have a mixed gender lesson in preparation for possible examination PE and Sport.

Provision for more able students

There is a three tiered Gifted and Talented PE support running from school performers through county representation through to support for international athletes.

Level 1: Students who represent the school for teams and have shown talent within PE lessons

Level 2: Students representing county or district teams and have shown a high level of talent within PE and Sport

Level 3: The Schools STARS students who are the elite within their sport and compete at a national or international level

Within lessons students can expect:

- Differentiation in lessons – extension tasks
- Peer coaching in lessons
- Umpiring an officiating responsibilities in lessons

Further opportunities are offered through:

- School-club links
- School Sports Co-ordinator (developing G and T in primary and secondary).
- STARS (supporting talented athletes on the road to success)

What Extra Curricular opportunities are available to extend learning?

With an average of 50 clubs per week on throughout the year students will have the opportunity to train and play for a number of teams including: Netball, Hockey, Football, Rugby, Cross-country, Athletics, Rounders, Basketball, Dance, Golf, Cricket, Rhythmic Gym, Gymnastics, Badminton, Volleyball, Swimming, Trampoline, Tennis and Table Tennis. Windsor actively promotes engagement within the community and has a number of school club links.

Useful resources and websites to support my learning:

www.sportengland.org.uk
www.sheu.org.uk
www.uk.athletics.net
www.wsf.org.uk
www.bbl.org.uk
www.uksports.gov.uk
www.netball.org
www.lta.org.uk
www.laaf.org

Religious Education

What will I be studying?

The Religious Education Schemes of Work are based on the Dudley Agreed Syllabus, which introduces the students to two attainment targets.

'Attainment Target 1: Learning about religion, which is mainly concern with students developing their knowledge and understanding of religion.'

'Attainment Target 2: Learning from religion, which is mainly concerns with students' personal development.'

Within Year 8 students study the following three units:

Islam: Lifestyle

Jesus Christ and Christian Beliefs

Christianity: Lifestyle

How will I be assessed?

Students will be formally assessed at the end of each unit.

The assessments are either of a formal written nature or project work, reflecting on enquiry based skills.

These assessments establish the students' progress against the school's Mastery levels. From their performance students will be set targets to help them reach the next level.

Provision for more able students

All students will be challenged to make significant progression in Religious Education.

Students identified as more able will be challenged to advance upon the leveled criteria noted in the Dudley Agreed Syllabus, which are based upon the GCSE 9-1 grades.

Notably these students will be supplied with both extension work and targeted questioning, which will support their progression into higher levels through the enhancement of their analysis and evaluative skillset.



The hand of friendship has no color.

How are teaching groups organised?

Students are taught in mixed ability form groups. Students will study Religious Education once a week during a 50 minutes lesson.

Useful resources and websites to support my learning

Websites

BBC Bitesize KS3 Religious Studies

RE Online

RE Quest

Books

Please visit the school library to see our extensive range of KS3 Religious Education books.

Learning Support



What will I be studying?

Students with Special Educational Needs generally follow the same curriculum as other students and are fully integrated into lessons. They are supported in their learning by high quality well differentiated teaching in order to meet their needs and make progress towards their targets. In some cases additional support may be needed and this can be provided in a variety of ways including small group teaching, additional literacy or numeracy support and other more specific help (sometimes provided by other organisations) depending on the nature of the student's needs. Students who require extra support in literacy will be selected to attend targeted provision. This may include the spelling improvement programme *Wordshark*, or one of our reading support courses such as *Switch On To Reading*.

How will I be assessed?

Regular assessment through reviews, for students on the Special Educational Needs register.

Some students may be provided with additional support for examinations e.g. a scribe or additional time may be given.

How are teaching groups organised?

Students may be taught in small groups, especially for literacy and numeracy, or may receive additional support from a teaching assistant.

What Extra Curricular opportunities are available to extend learning?

A series of activities run throughout each week and these take place before and after school and additionally there are also some lunchtime clubs. These take place in the Learning Support base in S23.

Useful resources and websites to support my learning:

www.dfes.gov.uk/sen
www.parentcentre.gov.uk
www.dyslexia-inst.org.uk
www.dyspraxiafoundation.org.uk
www.afasic.org.uk
www.nas.org.uk
www.rhid.org.uk
www.scope.org.uk/earlyleavers
www.nasen.org.uk
www.parentsforinclusion.org
www.youngminds.org.uk

Notes



Notes

