



Windsor High School and Sixth Form

Curriculum Guide Year 7 2018-2019



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CURRICULUM GUIDE

Dear Parent,

At Windsor, we are proud of the support and guidance we offer our students and their parents. We place great importance on our home school links and consider it very important for students to know that home and school are working together in their interests.

Find below our Curriculum Guide for Years 7, 8 and 9 which shows you what your child is learning and the skills they are developing within each subject and across the curriculum.

We have designed our curriculum to be broad, balanced, relevant to our students and accessible for all learners. We aim for it to challenge, motivate, engage and foster creativity and independence. Our Year 7 and 8 curriculum builds on the Primary curriculum to maximise progress. By Year 9 our curriculum is designed to prepare students for the demands of Key Stage 4.

Miss H Kinsey
Deputy Headteacher

How can you help as a parent?



At Windsor, we want your child to succeed. You can help us to help your child to settle in to Year 7 in the following ways:

Please work with us to make sure that your child:

- Has a suitable bag for books and equipment (check their bag with them the night before to make sure they have what they need)
- Always brings the correct equipment to school
- Does homework regularly (check and sign their homework planner at least once each week)
- Reads regularly (encourage them to use the school and public library)
- Talks to you about progress in school and targets set
- Attends regularly and is always punctual
- Participates in out of hours learning opportunities and House activities

USEFUL CONTACTS

Head of Hanover	- Miss Y Grant
Head of Lancaster	- Mrs N Good
Head of Stuart	- Miss J Healey
Head of Tudor	- Mrs J Jeavons
Head of York	- Mr A Perks
Student Services	- Mr B Morley, Deputy Headteacher



Teaching Groups

At Windsor English and Maths classes are grouped according to student ability. Key Stage 2 data and progress in Year 7 influence the setting process.

The groups are arranged in 6 sets according to ability

- ◆ Working above national expectation – sets 1, 2 and 3
- ◆ Working at national expectation – sets 4 and 5
- ◆ Working below national expectation – set 6

All other subjects are either taught in mixed ability groups or form groups. Technology and Arts are divided into smaller groups for the more practical elements. PE is taught in separate groups of boys and girls and is grouped according to PE ability.

Rewards

Praise and rewards are highly valued and utilised at Windsor. The reward system enables us to value students and have high expectations of them. Credits are awarded for: work of an exceptional standard for that student, consistent, positive effort or worthwhile community service. These credits accumulate, leading to further awards.

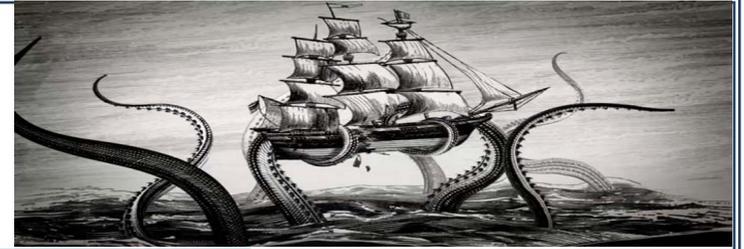
Our reward system includes an on-line shop where students can trade credits for general stationery items and vouchers to be used in selected retail outlets. Key Stage 4 students can redeem credits to purchase a Leavers' Prom ticket.

Homework

Homework is regularly set and recorded for all subjects in student planners; parents are asked to check and sign the planner each week. The average amount of homework per night ranges from about one hour in Year 7 to two hours in year 9.

At Windsor, we fully support homework because we believe it encourages a mature attitude towards study, provides opportunities for independent learning and research. Homework allows students to practise skills acquired during lessons and improves their chances of overall academic achievement and personal development.

English



What will I be studying?

English at Windsor High School and Sixth Form is an exciting adventure where you will get the opportunity to explore a variety of different texts and topics. You will join forces with some of the great literary detectives in our Crime unit and imagine your own mythical monsters in our captivating Myths and Legends topic. You will also learn about what life was like in the 1600s when Shakespeare was writing his plays and poems and develop your love of reading through a range of fun-filled extracts ranging from the 18th-21st century.

The topics you will cover include a variety of tasks that will both challenge and enhance your reading, writing and speaking and listening skills.

How are teaching groups organised?

Initially you will be placed in a set dependent on your Key Stage Two performance in English. Your class teacher will then monitor you closely over the next half term to ensure you are being both supported and challenged effectively. There are regular movements throughout the year to ensure you are in the perfect set!

Provision for students

In English we believe that both challenging and supporting our learners is very important. Whether this is through our enthralling Master classes and Booster sessions or in our Accelerated Reading programme - there are a range of activities available to ensure that you feel both challenged and inspired through your English studies.

What Extra Curricular opportunities are available to extend learning?

The English faculty offers a wide range of extra-curricular activities for you to get involved in! From creative writing, Debate club and a range of Master classes/ Booster sessions being offered throughout the year, there are activities for everyone.

Throughout the year there are also a range of visiting authors in our fantastic library and educational visits to see an exciting variety of plays.

How will I be assessed?

In English you will be assessed through reading, writing and speaking and listening skills. This will occur during key moments in each topic to ensure that you are both challenged and supported appropriately. You will be assessed against Mastery which is formed through key aspects of the English curriculum such as your ability to comment on the effect on the reader and use evidence to support your ideas.

Throughout each unit there are many opportunities for self and peer assessment with regular target setting and evaluation. This will help you to reach your maximum potential in English.

Useful resources and websites to support my learning

www.bbc.co.uk/schools/ks3bitesize/english www.poetrysociety.org www.theguardian.com/childrens-books-site www.bbc.co.uk/blast/writing

Mathematics

What will I be studying?

Throughout Year 7 you will be studying 6 Mathematical 'Big Ideas' - graph plotting, history of Mathematics 1, algebraic notation, non-calculator number skills, 3D shapes and history of Mathematics 2. Some of the 'Big Ideas' involve delving into history and exploring the origins of various Mathematical concepts and standard operating methods, giving you an exciting insight into the subject. You will be challenged through tackling rich and sophisticated problems and work towards mastery of these areas of Mathematics.

How will I be assessed?

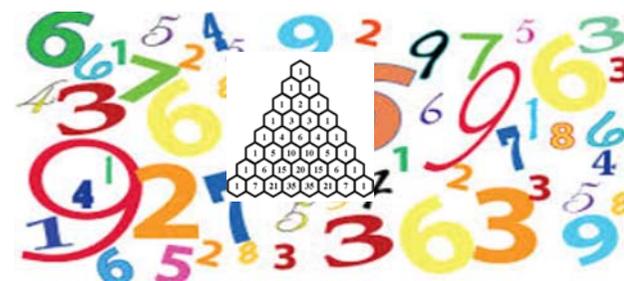
You will have three Key Assessment Tasks spread throughout the year with one being an end of year exam in the summer term. There will also be Key Learning Tasks in-between in order for you to check your progress and identify areas for improvement

How are my teaching groups organised?

The groups are set according to ability. You will be broadly set based on your KS2 performance with the opportunity for movement when appropriate.

Provision for more able students

Set 1 are given the opportunity to take part in the UK Junior Mathematics Challenge



What Extra Curricular opportunities are available to extend learning?

There is a lunch time drop-in session if you have found a topic difficult or would like extra support. Please see your Maths teacher for the time and location of the session.

Useful resources and websites to support my learning

We subscribe to a website called mymaths found at ww.mymaths.co.uk. Students will be given a general login and password so that they can access this at home. The website has lots of Maths games and students can click on the level they are working at to find explanations and questions to try.

Year 7 Science

What will I be studying?

Students follow the activate teaching scheme where they will learn and apply Science in interesting and relevant contexts.

This year is divided into 11 chapters:

- Cells
- Structure and function of body systems
- Reproduction
- Particles and their behaviour
- Elements, atoms and compounds
- Chemical reactions
- Acids and alkalis
- Forces
- Sound
- Light
- Space



What Extra Curricular opportunities are available to extend learning?

Year 7 Science Club

(short and medium length practical based activities)

How will I be assessed?

- Key assessed tasks are closed book tests
- Key learning tasks are skill orientated tasks where students can apply their knowledge

How are teaching groups organised?

Students are taught in mixed ability tutor groups.

Provision for more able students

- All schemes of work are fully differentiated
- Students are required to research independently
- Extension tasks

Useful resources and websites to support my learning.

www.bbc.co.uk/schools/ks3bitesize/science

www.scibermonkey.org/year.htm?y=7

www.kerboodle.com/users/login

Art and Design



What will I be studying?

You will begin the course by learning the basics of drawing; line, tone, form, texture and the importance of observation. This will form a solid foundation for all other skills that you will develop. These skills will then be used to produce art work within the theme "Portraits".

Referring to a range of portrait artists you will then produce outcomes using colour media.

How will I be assessed?

You will receive verbal feedback during lessons each week and your work will be assessed against the shared criteria twice every half term, with opportunities provided to refine work in light of feedback.

How are teaching groups organised?

You will be taught in mixed ability groups.

Provision for more able students

Students who show particular talent in art will be encouraged to work more independently. They may be encouraged to work on a larger scale and to use more challenging materials.

Talented students will be encouraged to develop greater breadth and depth to their projects.

What Extra Curricular opportunities are available to extend learning?

- Clubs both after school and at lunch time
- Working with students of different ages
- Working with artists

Useful resources and websites to support my learning.

www.bbc.co.uk/blast/art

www.hitentertainment.com

www.theartroom/artattack/

www.arts.ufl.edu/art/rt_room

National Portrait Gallery

www.npg.org.uk

National Gallery

www.nationalgallery.org.uk



Computing Year 7



What will I be studying?

- ♦ Introduction to school systems, baseline and e-safety/digital world
- ♦ Programming basics and concepts using Kodu sD Gamelab
- ♦ How computers work, investigating data representation and computer components

What Extra Curricular opportunities are available to extend learning?

- ♦ Digital Leaders
- ♦ Lego Mindstorm
- ♦ Computing Cub

How will I be assessed?

- ♦ On-going assessment in lessons
- ♦ Peer and self- assessment
- ♦ Key learning assessments
- ♦ Key learning tasks

How are teaching groups organised?

Students learn in form groups in an IT suite of computers.

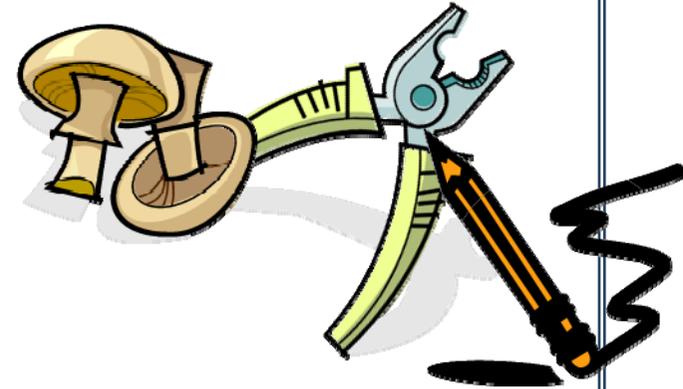
Provision for more able students

More able students will be stretched with a range of extension material. Master classes will be available to stretch learning.

Useful resources and websites to support my learning:

<https://www.kodugamelab.com/>
<https://scratch.mit.edu/>
<https://www.lego.com/en-gb/mindstorms>
<http://www.bbc.co.uk/education/subjects/zvc9q6f>

Design and Technology



What will I be studying?

Technology groups will experience a variety of subject areas under the Technology umbrella. This is done through rotations throughout the year covering all of the following areas;

Food Preparation and Nutrition

Product Design

Graphic Communication

How are teaching groups organised?

The Design and Technology groups are made up of mixed tutor groups.

The groupings tend to stay the same for the duration of Key Stage 3.

What Extra Curricular opportunities are available to extend learning?

The Technology team take pride in the quality of after school clubs on offer. There are a wide range of clubs covering various areas under the Design and Technology umbrella. All students are welcome to join in the fun!



How will I be assessed?

Tasks and activities are assessed using a variety of techniques. Some by observation, some by judgment against the given criteria for the task and others are key assessments for which we use the departmental assessment criteria.

Provision for more able students

- ◇ Attending Technology club will improve both your designing and making skills
- ◇ You can complete a 1 star chef award in Food (Jamie Oliver inspired!)
- ◇ You will be given extension tasks in lessons in order to further develop your understanding

Useful resources and websites to support my learning.

www.nutrition.org.uk

www.digitalbrain.com

www.data.co.uk

Drama



What will I be studying?

You will build your skills in responding, devising, rehearsing, performing and evaluating.

The topics include 'The Identification/Bullying' and Desert Island.

What Extra Curricular opportunities are available to extend learning?

- Weekly Drama Club
- Whole School Production

How will I be assessed?

You will be assessed practically on how you rehearse and perform. You will be assessed each unit to work out your current level.

How are teaching groups organised?

In mixed ability arts groups. You will have a double lesson each week, on a rotation of Drama, Music and Art across the year.

Provision for our more able students

There is differentiation in all tasks set in the lesson.

You can also attend Drama Club to push yourself further.

Useful resources and websites to support my learning.

<http://www.theatrelinks.com/>

<http://theatremuseum.vam.ac.uk>

<http://www.nayt.org.uk>

www.stagework.org

Year 7 Geography



What will I be studying? What skills will I develop?

We study a variety of Human and Physical Geography units of work through a mastery curriculum. The programs of study include World Geography, focusing on local studies, map skills, global geography and the UK. Our second major study programme focuses on comparing environments including the tropical rainforest and the polar biome. The final topic in year 7 looks at coastal environments including waves, erosion and deposition

Skills:

- Cartographic skills – Students will use a range of maps in Geography including Atlases and OS Maps. When using maps students will use a range of skills including 4 and 6 figure co-ordinates, scale, direction and symbols
- Integration of photo analysis skills, extended writing and literacy skills
- Graph production and analysis

What Extra Curricular opportunities are available to extend learning?

We aim to visit our local area as part of the local studies section of work and use our map skills in the field. We also use the school site as part of our introduction to map work and maps from memory. Students also have the opportunity to complete homework in the department on a designated lunch day.

Useful resources and websites to support my learning.

www.googlemaps.com

<http://www.woodlands-junior.kent.sch.uk/Homework/Grainforest.html>

http://www.bbc.co.uk/schools/websites/11_16/site/geography.shtml

<https://s-cool.co.uk/gcse/geography>

How will I be assessed?

Each unit of work has assessment opportunities and three KATs (Key Assessment Tasks) will be completed during the year. You will be assessed using the mastery frameworks for geography that are specific to each study programme.

How are teaching groups organised?

Students are taught in mixed ability classes.

Provision for more able students

Independent project work is available to challenge more able students. The mastery curriculum has been designed to enable increased depth and challenge for students.

History

What will I be studying?

We will focus on developing the key historical skills that students will need throughout their studies in history, such as enquiry, interpretation and analysing significance of key figures and events.

Students will complete the following units:

1. What is History? and The Normans
2. Kings to Democracy
3. Empire and Slavery

How will I be assessed?

You will be assessed in two ways, through key assessment tasks and through on-going teacher assessment. Work will be levelled mastery grades.

How are teaching groups organised?

Students are taught in mixed ability classes for History.

Provision for more able students

We offer a variety of enrichment activities throughout the year, including a link to Halesowen History Society, Masterclasses and a History club.



What Extra Curricular opportunities are available to extend learning?

Leadership opportunities will be offered to Year 7 students.

Useful resources and websites to support my learning.

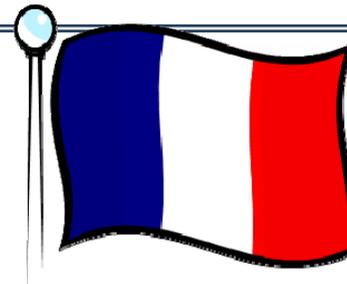
www.schoolhistory.co.uk

www.bbc.co.uk

www.windsor.windsoracademytrust.org.uk

www.activehistory.co.uk

French



What will I be studying?

Equal emphasis is given to the skills of listening, speaking, reading and writing. During the year students will cover the following topics:

1. Personal information
2. My school
3. Free time and hobbies
4. Town and my home
5. Holidays
6. Poetry and films

You will study the basics of the French language, learning how to hold a conversation and write a text in French about yourself, family and hobbies. You will learn how to express opinions and tell the time and to understand French texts and conversations about the topics you study. We will teach you new vocabulary and phrases by using games, songs, actions and by taking you through exercises in listening, reading, speaking and writing.

How will I be assessed?

You will be formally assessed once every half term in at least one skill from listening, speaking, reading and writing. We will also assess your skills informally when you create presentations, write texts or hold conversations in class.

How are teaching groups organised?

You will be taught French in your tutor group throughout Key Stage 3.

Provision for more able students.

More able students will have the chance to put their skills to more practical use, to study the language in more detail, and to hold longer, more spontaneous conversations.

What Extra Curricular opportunities are available to extend learning?

We run several clubs to help extend your learning in modern Languages, including clubs in French, Spanish and German for beginners. We can arrange for you to have a pen pal at our partner school in France, or for you to subscribe to French magazines for young people.

Useful resources and websites to support my learning.

A French dictionary
SAM Learning

www.languagesonline.org.uk

www.livinglibrary.co.uk/s_browse.asp

www.tout.le.monde.co.uk

www.french.about.com/library/begin/fun/b1-gameindex.htm

www.linguascope.com

www.languagesonline.org

www.duolingo.com

www.wordreference.com

(online dictionary and verb conjugator)

Allons-y! magazine (available from school library).

German



What will I be studying?

Equal emphasis is given to the skills of listening, speaking, reading and writing. During the year students will cover the following topics:

1. Myself
2. School life
3. Family and friends
4. Town
5. Free time and hobbies
6. Holiday plans

You will study the basics of the German language, learning how to hold a conversation and write a text in German about yourself, your family, your school, your hobbies, your daily routine and local area. You will learn how to express opinions and tell the time, and to understand German texts and conversations about the topics you study. We will teach you new vocabulary, grammar and phrases by using games, songs, actions and by taking you through exercises in listening, reading, speaking and writing.

How will I be assessed?

You will be formally assessed once every term in one or more skills: listening, speaking, reading and writing. We will also assess your skills informally when you create presentations or posters, write texts, or complete exercises in class.

How are teaching groups organised?

You will be taught German along with the rest of your tutor group throughout KS3.

Provision for more able students.

More able students will have the chance throughout the year to learn more advanced phrases and structures, and to study the language in more detail.

What Extra Curricular opportunities are available to extend learning?

We run several clubs to help extend your learning in modern Languages, including clubs in German, French and Spanish for beginners. You will have a pen pal at our partner school in Germany and you can subscribe to German magazines for young people.

Useful Resources and Websites to support my learning

SAM Learning
A German dictionary

www.bbc.co.uk/bitesize

www.channel4.com/modernlanguages

www.linguascope.com

www.languagesonline.org.uk

Das Rad magazine (available from School)

Spanish



What will I be studying?

Equal emphasis is given to the skills of listening, speaking, reading and writing. During the introduction year students will cover the following topics:

1. Myself
2. Hobbies
3. School subject and time
4. My family and friends
5. My city

You will study the basics of the Spanish language, learning how to hold a conversation and write a text in Spanish about yourself, your family, your school, your hobbies, your daily routine and the local area. You will learn how to express opinions and tell the time, and to understand Spanish texts and conversations about the topics you study. We will teach you new vocabulary and phrases by using games, songs, actions and by taking you through exercises in listening, reading, speaking and writing.

How will I be assessed?

You will be formally assessed once every half term in one or more skills: listening, speaking, reading and writing. We will also assess your skills informally when you create presentations, write texts or complete exercises in class.

How are teaching groups organised?

You will be taught Spanish in your tutor group throughout KS3.

Provision for more able students.

You will learn and apply grammar to work more independently.

What Extra Curricular opportunities are available to extend learning?

We run several clubs to help extend your learning in Modern Languages, including clubs in Spanish for beginners. We can arrange for you to have a pen pal and for you to subscribe to Spanish magazines for young people.

Useful resources and websites to support my learning.

A Spanish dictionary
SAM Learning
www.bbc.co.uk/bitesize
www.channel4.com/modernlanguages
www.linguascope.com
www.wordreference.com
www.languagesonline.org.uk
www.duolingo.com
www.memrise.com
www.quitzlet.com
Magazine (available from school) Que tal?

Music



What will I be studying?

At Windsor, we set high expectations for students in the department. Students will study two topics which will gradually develop their musical skills with a major focus centred on composing, performing, listening and evaluating. The topics studied are as follows:

1. Musical Ladders
2. Ukulele Jam

How will I be assessed?

Students are assessed in their lessons and key learning tasks take place at regular times. Students will focus on practical work including performance and composition work along with other specific key musical skills that are specific to each topic studied. The Music Department uses mastery statements to report to students how well they are working. Each student is also monitored in terms of their progress over the year and key stage. This is updated in line with school policy. All students are issued with an individual progress booklet to enable them to keep a record and plot their progress over the course of a year.

How are teaching groups organised?

Music is currently taught for 1 x 100 minutes lesson per week. The students are taught as mixed ability form groups and are seated in boy/girl pairs. Group work that takes place is also made up of mixed boys and girls. Students rotate around the three subjects taught within the faculty, Music, Art and Drama over the course of the year.

Provision for more able students

In lesson time, there are a range of extension tasks that are available to our 'talented' students. Students also have many opportunities to participate in music clubs, workshops, and concerts as well as opportunities to develop their leadership skills. Peripatetic tuition (instrumental lessons) is also available from our Dudley Performing Arts team of staff which is managed by the Music Curriculum Leader here.

What Extra Curricular opportunities are available to extend learning?

We offer a wide range of clubs aimed at all ability levels and for all musical tastes. Some clubs are aimed at our more advanced musicians also to provide challenge. To see the range of our activities, please see the extra-curricular music timetable displayed around the department. Some of our clubs are aimed at Year 7 only, for example, Year 7 keyboard and vocal group. Our clubs run during early mornings, lunchtimes and after school. Some examples of our clubs are listed below:

- *Windsor Symphonic Orchestra
- *Woodwind Group
- *Vocal Chords' Choir
- *Brass Ensemble and String Groups
- *Guitar clubs
- *Rock bands
- *Gifted and Talented music clubs

Useful resources and websites to support my learning.

Students who receive music tuition are encouraged to use their own instruments in lesson.

www.playmusic.org
www.wipe.org/terminology
www.datadragon.com/education/reading

Physical Education including Dance



What will I be studying?

Students will participate in a range of activities and sports; through which they will develop their skills and practical performance, strategies and tactics/compositional ideas alongside their ability to lead others and an increased understanding of health and fitness. The activities included in the Mastery curriculum are: Rugby, Netball, Football, Hockey, Badminton, Basketball, Gymnastics, Dance, Cricket, Rounders, Athletics, Handball and Health and Wellbeing.

How will I be assessed?

Assessment is continuous from the initial base assessment through to formative feedback and target setting in every unit of work.

All assessments are made against age appropriate expectations of the students with a summative end of unit evaluation taking place to the students mastery of the activity. Students are encouraged to continually use some form of self-assessment and peer-assessment throughout the activity.

Assessment is also supported by overall performance and ability seen in extra-curricular clubs.

How are teaching groups organised?

Students are taught in single gender groups, which are set by sporting potential to ensure fair competitiveness in their double lesson. In their single lesson, some students have a mixed gender lesson in preparation for possible examination PE and Sport.

Provision for more able students

There is a three tiered Gifted and Talented PE support running from school performers via county representation through to support for international athletes.

Level 1: Students who represent the school for teams and have shown talent within PE lessons

Level 2: Students representing county or district teams and have shown a high level of talent within PE and Sport

Level 3: The Schools STARS students who are the elite within their sport and compete at a national or international level

Within lessons students can expect:

- Differentiation in lessons – extension tasks
- Peer coaching in lessons
- Umpiring and officiating responsibilities in lessons

Further opportunities are offered through:

- School-club links
- District/county trials and teams
- School Sports Co-ordinator (developing talent in primary and secondary)
- STARS (supporting talented athletes on the road to success) squad

What Extra Curricular opportunities are available to Extend learning?

With an average of 50 clubs per week on throughout the year, students will have the opportunity to train and play for a number of teams including: Netball, Hockey, Football, Rugby, Cross-country, Athletics, Rounders, Basketball, Dance, Golf and Cricket, Rhythmic Gym, Gymnastics, Badminton, Volleyball, Swimming, Trampoline, Tennis and Table Tennis.

Windsor actively promotes engagement within the community and has a number of school club links.

Useful resources and websites to support my learning.

- www.sportengland.org.uk
- www.sheu.org.uk
- www.uk.athletics.net
- www.wsf.org.uk
- www.bbl.org.uk
- www.uksports.gov.uk
- www.netball.org
- www.lta.org.uk
- www.laaf.org

Religious Education

What will I be studying?

The Religious Education Schemes of Work are based on the Dudley Agreed Syllabus, which introduces the students to two attainment targets.

'Attainment Target 1: Learning about religion, which is mainly concern with students developing their knowledge and understanding of religion.'

'Attainment Target 2: Learning from religion, which is mainly concerns with students' personal development.'

Within Year 7 students study the following three units:

Key Concepts

Sikhism

Islam

How will I be assessed?

Students will be formally assessed at the end of each unit.

The assessments are either of a formal written nature or project work, reflecting on enquiry based skills.

These assessments establish the students' progress against the school's Mastery levels. From their performance students will be set targets to help them reach the next level.

Provision for more able students

All students will be challenged to make significant progression in Religious Education.

Students identified as more able will be challenged to advance upon the leveled criteria noted in the Dudley Agreed Syllabus, which are based upon the GCSE 9-1 grades.

Notably these students will be supplied with both extension work and targeted questioning, which will support their progression into higher levels through the enhancement of their analysis and evaluative skillset.



The hand of friendship has no color.

How are teaching groups organised?

Students are taught in mixed ability groups.

Students will study Religious Education once a week during a 50 minutes lesson.

Useful resources and websites to support my learning

Websites

BBC Bitesize KS3 Religious Studies

RE Online

RE Quest

Books

Please visit the school library to see our extensive range of KS3 Religious Education books.

Learning Support

What will I be studying?

Students with Special Educational Needs generally follow the same curriculum as other students and are fully integrated into lessons.

They are supported in their learning by high quality well differentiated teaching in order to meet their needs and make progress towards their targets. In some cases additional support may be needed and this can be provided in a variety of ways including small group teaching, additional literacy or numeracy support and other more specific help (sometimes provided by other organisations) depending on the nature of the student's needs. Students who require extra support in literacy will be selected to attend targeted provision. This may include the spelling improvement programme *Wordshark*, or one of our reading support courses such as *Switch On To Reading*. We also provide a Saturday School over the year for students who would benefit from extra support in literacy and communication skills.

How will I be assessed?

Regular assessment through reviews for students on the Special Educational Needs register.

Some students may be provided with additional support for examinations e.g. a scribe or additional time may be given.



How are teaching groups organised?

Students may be taught in small groups, especially for literacy and numeracy, or may receive additional support from a teaching assistant.



What Extra Curricular opportunities are available to extend learning?

A series of activities run throughout each week and these take place before and after school and additionally there are also some lunchtime clubs. These take place in the Learning Support base in S23. The school also runs a Saturday School for a number of weeks during the year which is designed to support the further development of literacy skills.

Useful resources and websites to support my learning.

www.dfes.gov.uk/sen

www.parentcentre.gov.uk

www.dyslexia-inst.org.uk

www.dyspraxiafoundation.org.uk

www.afasic.org.uk

www.nas.org.uk

www.rhid.org.uk

www.scope.org.uk/earlyleavers

www.nasen.org.uk

Notes



Notes

