



## Windsor High School and Sixth Form

### **Accessibility Plan**

<b>Accessibility Plan</b>	
<b>Responsible Committee:</b>	Local Advisory Board
<b>Plan Co-ordinating Officer:</b>	Assistant Headteacher/ SEN Co-ordinator
<b>Date reviewed</b>	April 2018
<b>Date of next review</b>	April 2019

The Windsor High School and Sixth Form Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

## **Aims and Objectives**

Our Aims are to:

- Increase access to the curriculum for students with a disability.
- Improve and maintain access to the physical environment.
- Improve the delivery of written information to students.

Our objectives are detailed in the Action Plan below.

## **Access to the Curriculum**

All learners are of equal value and have an equivalent right of entitlement to an appropriate and worthwhile curriculum. Inclusion for all is paramount in the design of the curriculum at The Windsor High School and Sixth Form. Provision is therefore made through physical aids, where appropriate, to ensure that all students, including those with a disability can access all facets of the curriculum.

All students, whether able-bodied or with a disability, have equal access to after-school clubs, school visits and trips and other extra-curricular activities.

Our curriculum has been designed to celebrate inclusion at all times and we firmly believe that our diversity as a school ultimately enriches and enhances our curriculum for the benefit of all.

## **Physical Environment**

The school has a mixture of building types and ages varying from the original 1939 building to the Sixth Form which opened in 2010. The school takes reasonable measures to ensure access, but financial, practical and design constraints apply. Physical aids include low threshold external doors in some of the buildings, external ramps, handrails and appropriate adapted toilet and washing facilities.

There are lifts in Darwin block and the Sixth Form, but not in other areas of the school, and this restricts access to certain areas. It is however possible to access the majority of other areas of the site. The Academy is proactive in ensuring that timetabling is adjusted for any student with physical difficulties and equal access is provided to the teaching facilities through alternative rooming with the same equipment. Reasonable adjustments will be made to allow access. The school will take into account the needs of students and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes and more accessible facilities and fittings. For example, the Sixth Form Block is easily accessible to disabled Staff, Students and Visitors.

## **Written Information**

The Windsor High School and Sixth Form will aim to provide written information to students, staff, parents and visitors with disabilities in a suitable format. For example, hand-outs, timetables, textbooks and information about the school and school events can be enlarged or printed onto coloured paper upon request. The school will aim to make reasonable adjustments to the information in a preferred format within a reasonable timeframe.

**Plan Co-ordinating Officer: Assistant Headteacher/Special Educational Needs Co-ordinator**  
**Date of last review: April 2018**